

Unit 5 – Reactions

Progress Tracker

Test Date:

Webassign Due *Score*

_____	_____
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Packet Progress Checks

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Test Readiness Checks:

- My webassign scores indicate I am ready for the test.
- I went to ASP for Webassign help when needed.
- I have completed the unit review AND checked my answers.
- I am aware that I cannot retake the test unless my webassign and packet progress checks are all above 80%.

Learning Objectives

- 5.1 Chemical Equations
- 5.2 Classifying Reactions
- 5.3 Net Ionic Equations



5.1 Chemical Equations

- Know the common indicators of a chemical reaction. (production of a gas, unexpected color change, etc.)
- Balance a chemical reaction.
- Demonstrate an understanding of **the law of conservation of mass** by interpreting or drawing **particulate diagrams** of reactions.
- Know the meaning of common chemical symbols and terminology.
 - **(s), (l), (g), (aq)**
 - **→**
 - **Reactant and product**
 - **Precipitate**
 - **Reaction or equation**
- Convert chemical statements into chemical equations with correct symbols.
- Relate lab experiences (visual representations) of reactions to chemical equations.

5.2 Classifying Reactions and Predicting Products

- Classify reactions as one of the common five types:
 - **synthesis**
 - **decomposition**
 - **single displacement**
 - **double displacement**
 - **combustion.**
- Predict products of these 5 types of reactions writing appropriate formulas.
- Predict products of reactions given only the names of the reactants.

5.3 Net Ionic Equations

- Use a **solubility chart** to determine the solubility of ionic substances.
- Draw particulate representations of **soluble** and **insoluble** substance. (In pure form as part of a reaction.)
- Know that covalent substances may dissolve but don't typically dissociate.
- Write a balance **molecular equation**, **total ionic equation** and a **net ionic equation** for reactions that produce:
 - Precipitates
 - Gases (CO₂, SO₂, H₂, etc.)
 - Weak acids
 - Small covalent substances
- Identify **spectator ions** (and know why they are spectator ions.)
- Understand the term **electrolyte** and be able to identify electrolytes in solution.

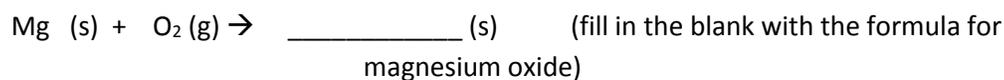
Lab: Introduction to Reactions

Part 1

Safety:

- Tie loose hair and clothing back.
- Do not leave the gas on when your Bunsen burner is not lit. Know where the class shut-off valve is.
- Do not leave the Bunsen burner on when you walk away from it.
- Stay with your group unless you are getting materials.

Reaction 1:



To do this reaction:

- Simply heat the metal in a Bunsen burner flame.
- When it is red hot, pull it out.
- DO NOT LOOK DIRECTLY AT IT! (You will know what IT is when you see it!)

Describe what the magnesium looked like before the reaction.

Describe what the oxygen looked like before the reaction.

Describe what the magnesium oxide looked like after the reaction.

After the lab discussion (as a whole class):

What is a **reactant**?

What is a **product**?

4. (aq)

5. → _____

6. + _____

Reactants and Products

For each of these reactions, count the number of reactants and products:

		Number of Reactants	Number of Products
1	$\text{H}_2 + \text{O}_2 \Rightarrow \text{H}_2\text{O}$		
2	$\text{H}_3\text{PO}_4 + \text{KOH} \Rightarrow \text{K}_3\text{PO}_4 + \text{H}_2\text{O}$		
3	$\text{K} + \text{B}_2\text{O}_3 \Rightarrow \text{K}_2\text{O} + \text{B}$		
4	$\text{HCl} + \text{NaOH} \Rightarrow \text{NaCl} + \text{H}_2\text{O}$		
5	$\text{Na} + \text{NaNO}_3 \Rightarrow \text{Na}_2\text{O} + \text{N}_2$		
6	$\text{C} + \text{S}_8 \Rightarrow \text{CS}_2$		
7	$\text{Na} + \text{O}_2 \Rightarrow \text{Na}_2\text{O}_2$		
8	$\text{N}_2 + \text{O}_2 \Rightarrow \text{N}_2\text{O}_5$		
9	$\text{H}_3\text{PO}_4 + \text{Mg}(\text{OH})_2 \Rightarrow \text{Mg}_3(\text{PO}_4)_2 + \text{H}_2\text{O}$		
10	$\text{NaOH} + \text{H}_2\text{CO}_3 \Rightarrow \text{Na}_2\text{CO}_3 + \text{H}_2\text{O}$		
11	$\text{KOH} + \text{HBr} \Rightarrow \text{KBr} + \text{H}_2\text{O}$		
12	$\text{H}_2 + \text{O}_2 \Rightarrow \text{H}_2\text{O}_2$		

When answering these questions, use specific chemicals for the answer.

Example: Which **product** in reaction #3 is a compound? Answer: K₂O

14. Which **reactant** in reaction #3 is an element? _____

15. Which **reactant** in reaction #4 contains a polyatomic ion? _____

16. Which **reactant** in reaction #5 is an element? _____

17. Which **reactant** in reaction #11 contains a polyatomic ion? _____

18. In reaction #12, which chemicals will be completely gone when the reaction is over? _____

Chemical Reaction Notes

Example:

“Solid magnesium metal is reacted with chlorine gas to make solid magnesium chloride.”

When drawing a chemical reaction, you need to remember 2 important rules:

1. _____

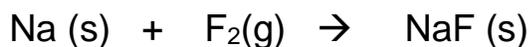
2. _____

For each of these sentences:

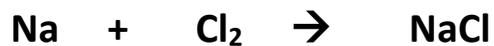
- Underline all chemicals in the reaction.
 - Circle the words that represent the arrow (\rightarrow) in a chemical reaction.
 - Put a square around words that represent the “and” (+) sign.
 - Then write the chemicals on the correct side of the reaction.
1. Aluminum metal is added to liquid bromine to produce a powder of aluminum bromide.
 2. Solid potassium chlorate is decomposed into solid potassium chloride and oxygen gas.



- Oxygen gas is passed over a chunk of potassium metal resulting in the formation of solid potassium oxide.
- Copper metal is added to a container filled with chlorine gas resulting in the formation of copper (II) chloride.
- Methane gas (CH₄) is burned in the presence of oxygen gas to produce carbon dioxide and water vapor.
- There are many ways to describe a reaction. Write a sentence that describes the reaction shown. You can find a similar reaction that we have already done and use similar language.



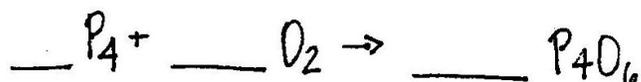
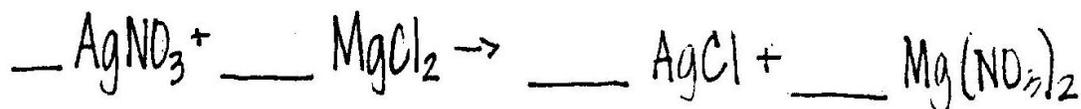
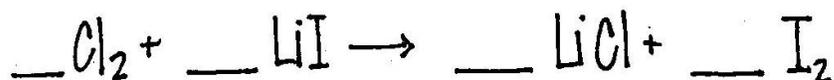
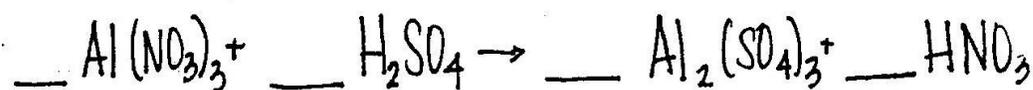
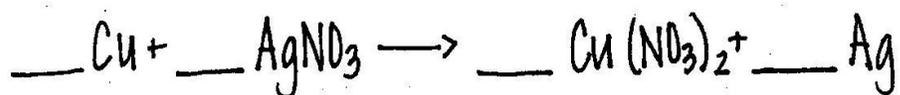
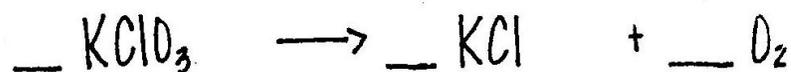
Balancing Equations Notes



The Law of Conservation of Mass says:

Important reminder:



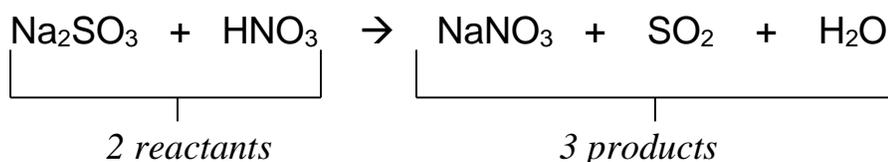
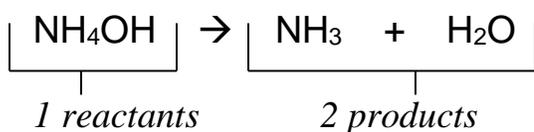
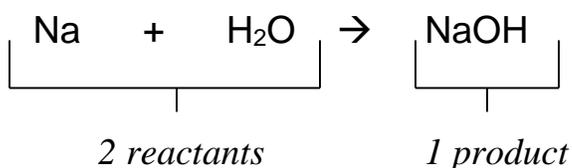




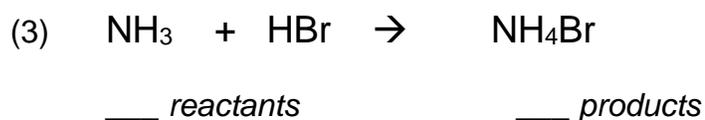
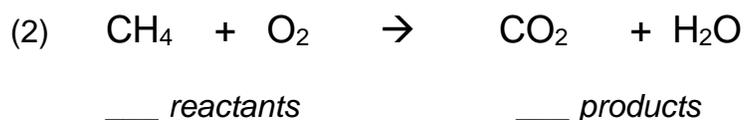
Identifying Single and Double Displacement Reactions

Key Skill: Identifying the Number of Reactants and Products in a Reaction

Look at each reaction drawn below. The number of reactants and products are labeled

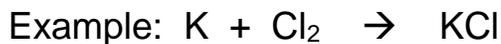


For each of these reactions, fill in the blanks with the number of reactants and products, using the examples above as a guide.

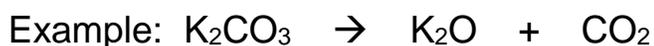


Key Skill: Identifying Synthesis and Decomposition Reactions

Synthesis reactions: 2 reactants combine into 1 product.



Decomposition reactions: 1 reactant splits into 2 products.



Look at this list of reactions and write “synthesis” or “decomposition” next to each one. When your done, balance each reaction.

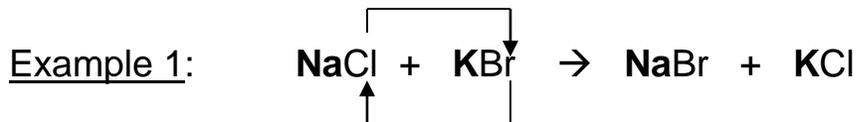
	Reaction Type
1. $\text{C} + \text{O}_2 \rightarrow \text{CO}_2$	_____
2. $\text{KClO}_3 \rightarrow \text{KCl} + \text{O}_3$	_____
3. $\text{Fe} + \text{O}_2 \rightarrow \text{Fe}_2\text{O}_3$	_____
4. $\text{Mg} + \text{O}_2 \rightarrow \text{MgO}$	_____
5. $\text{Na} + \text{Cl}_2 \rightarrow \text{NaCl}$	_____
6. $\text{SiCl}_4 \rightarrow \text{Si} + \text{Cl}_2$	_____
7. $\text{H}_2 + \text{O}_2 \rightarrow \text{H}_2\text{O}$	_____
8. $\text{CO} + \text{O}_2 \rightarrow \text{CO}_2$	_____
9. $\text{CaO} + \text{H}_2\text{O} \rightarrow \text{Ca(OH)}_2$	_____
10. $\text{N}_2 + \text{O}_2 \rightarrow \text{NO}_2$	_____
11. $\text{Al} + \text{O}_2 \rightarrow \text{Al}_2\text{O}_3$	_____
12. $\text{Ti} + \text{N}_2 \rightarrow \text{Ti}_3\text{N}_4$	_____
13. $\text{NaBr} \rightarrow \text{Na} + \text{Br}_2$	_____
14. $\text{C}_3\text{H}_7\text{I} \rightarrow \text{C}_3\text{H}_6 + \text{HI}$	_____
15. $\text{NaHCO}_3 \rightarrow \text{NaOH} + \text{CO}_2$	_____



Predicting Products of Double Displacement Reactions

Key Skill: Identifying the cation and anion of each compound and swapping them!

All ionic compounds have a cation and anion. In a double displacement reaction we “swap” the ion partners. In this example, the cations have been bolded to make them stand out.

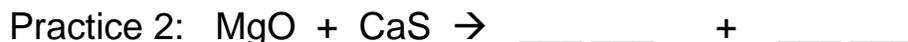


In these equations a blank has been left for the two anions. Fill in the blanks. Remember to swap partners!



Notice something: Cs is a cation! Cations are always written on the _____ (left or right) side of a compound.

Try predicting the products when you also write the cations:



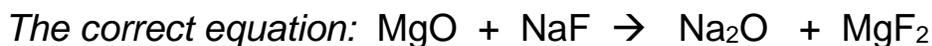
Key Skill: Writing correct formulas after swapping ions.

In most cases, your new products will need to have their formulas “corrected”



We swapped partners correctly but NaO can't be correct. Let's fix the formula.

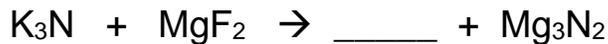
While were at it, let's fix MgF as well. Look at the charges for :



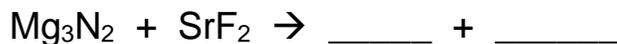
Notice: No subscripts when we first swap!



Write the correct formulas for the blanks in these double displacement reactions.

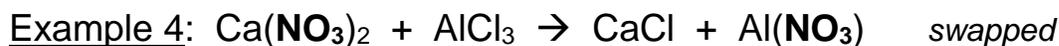


Swap partners in these reactions and write correct formulas for both products.



Key Skill: Double displacement products when polyatomic ions are involved.

The steps are the same when polyatomic ions are involved. Just remember write the polyatomic exactly as it is written on your sheet.



Now it's your turn. Swap the ions and fix the formulas using the examples above as a guide.

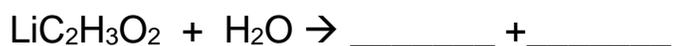


Key Skill: Double displacement reactions when water is involved.

The formula for water is H₂O. When we see water in a double displacement reaction, it is easier to re-write it as **HOH**. We are pretending like it is a molecule with a **hydroxide** as a polyatomic ion.



Your turn. Predict the products of these reactions.



Key Skill: Double displacement reactions when transition metals are involved.

There is nothing new in what we are going to do here! But we have a challenge when we write the products of these reactions. Take a look:

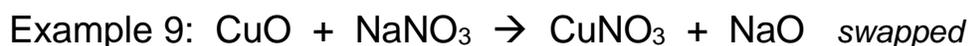


But what is the charge of Fe? **Its charge will be the same as it was before we swapped!**

FeCl_3 Fe must have a charge of +3!

This one is no problem:

$\text{K}^{+1} \quad \text{Cl}^{-1}$



Predict the products of these reactions.





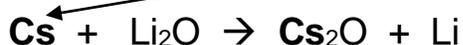
Predicting Products of Single Displacement Reactions

Key Skill: Identifying the single atom as a cation or anion.

In a single displacement reaction we “swap” ions in the same way, but one reactant does not have a partner to exchange! Oh what to do?!!



Single elements with no partners.

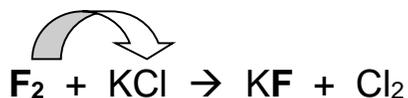


In these examples, the single element “bumps out” one of the ions in the other compound. How do we know which one to exchange with?



Na metal has no charge. But in a compound it likes to be Na^{+1}

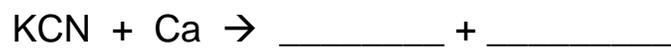
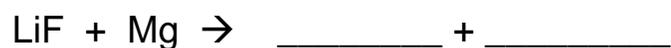
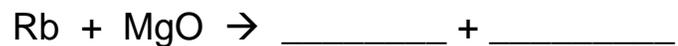
Things that have (+) charges go on the left in formulas, so it takes the place of



In a compound fluorine likes to be F^{-1}

Things that have (-) charges go on the right in formulas, so it takes the place of **Cl**.

Try these single displacement reactions. Start by putting a circle around the element that is by itself. Write down its charge so you know which side of the formula it should go on.



Before you finish, check two things:

- Did you write neutral formulas?
- Did you check for diatomic elements? (H_2 , N_2 , O_2 , F_2 , Cl_2 , Br_2 , I_2 .)

Combustion Reactions Notes



Requirements for a reaction to be a combustion reaction:

- 1.
2.
 - Gasoline burning in a car:

 - Propane burning in a grill:

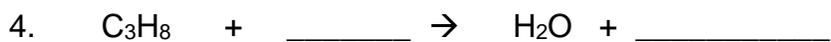
 - Alcohol burning:

 - Sugar burning:

Predict the products of these combustion reactions:



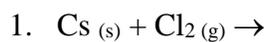
What is missing in this combustion reaction? (Fill in the blanks)

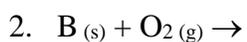


Synthesis and Decomposition 2

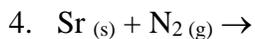
Name: _____

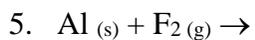
Identify these as either a synthesis (combination) or decomposition (disassociation) reaction. Write the products and balance the equation.

Type of Reaction













Complex Decomposition Notes

What is a **CARBONATE**?

Examples of carbonate decompositions:

What is a **CHLORATE**?

Examples of carbonate decompositions:

What is a **HYDROXIDE**?

Examples of carbonate decompositions:

What is a spontaneous decomposer?

Examples of Spontaneous Decompositions:

1.

2.

3.

Decomposition Practice Problems



Most of these reactions involve complex decompositions.

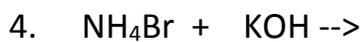
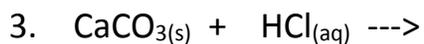
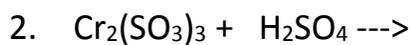
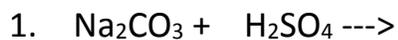
- Circle the question numbers for those that are binary salts. (simple ones)
- Put a heat symbol above the reaction arrow for those that require heat.
- Write correct formulas for the products of all of these decomposition reactions, then balance the equations.

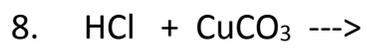
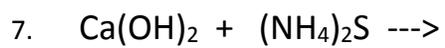




Double Displacements with Decomposition Practice

Write the products for these reactions. Remember to look for decomposing products and convert them to their final state.



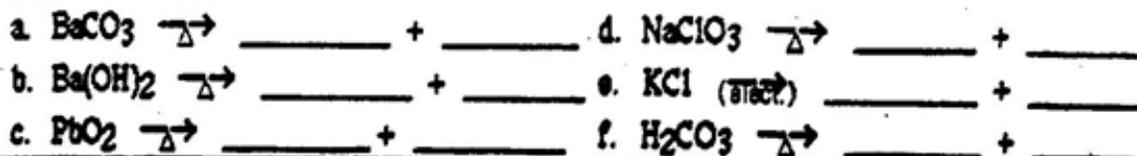


Types of Reactions #1

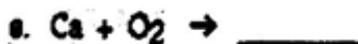
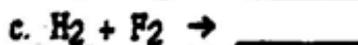
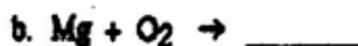
Fill in the product for each reaction.

What type of reaction are these?

I. DECOMPOSITION



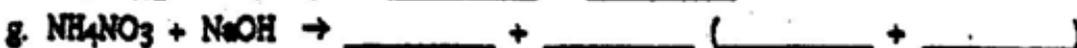
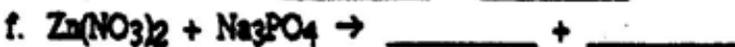
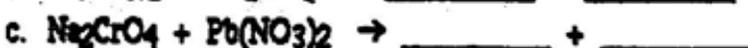
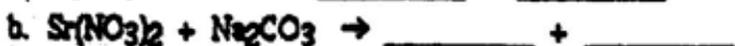
What type of reaction are these?



What type of reaction are these?



What type of reaction are these? _____



What type of reaction are these? _____





4. Calcium metal is added to a solution of hydrobromic acid.

5. Solutions of lithium sulfite and nitric acid are mixed.

6. Solutions of sodium chromate and iron (III) chloride are mixed.



Precipitate Lab

Goal: To predict when a precipitate will form in a reaction.

Pre-lab:

1. In your own words, what is a precipitate?

2. What state symbol do all precipitates have? _____

3. NaBr is not a precipitate. Using your solubility rules, explain how you know that it is not a precipitate.

What you need to do:

Choose 1 chemical from group A and 1 from group B. Write their formulas in the table below. Predict the products of the reaction. Assign state symbols to both products using your solubility rules. State if a precipitate will form. After you have predicted the outcome of 10 reactions, try them in lab to see if they are correct.

Example:

Rxn

Beakers

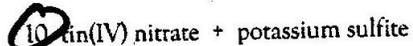
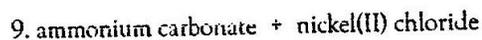
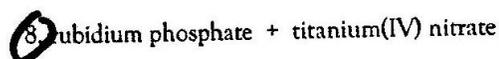
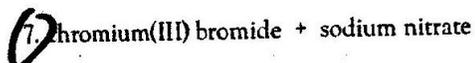
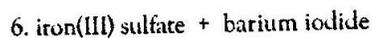
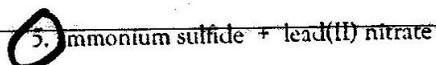
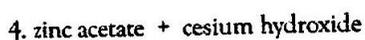
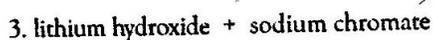
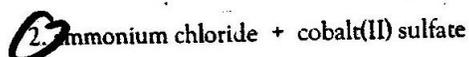
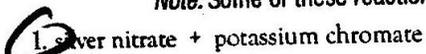
ROUND 4

Formation of a Precipitate

In order to predict double replacement reactions yielding precipitates, one must memorize the solubility rules listed on page 48.

Exercise 9-1: Predict and balance the following metathesis reactions based on the solubility of the products. Use the abbreviations (aq) and (s) for the reactants and products. All reactants are aqueous.

Note: Some of these reactions do not go to completion.



Note: Correct molecular formulas must be written for both the reactants and products before an equation may be balanced.

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Chapter 9: Double Replacement (Metathesis) Reactions

Exercise 9-2: Predict and balance the following metathesis reactions. Use the abbreviations (s), (l), (g), and (aq) for the reactants and products. All reactants are aqueous unless otherwise stated.

1. ammonium sulfate and potassium hydroxide are mixed together

2. ammonium sulfide is reacted with hydrochloric acid

3. cobalt(II) chloride is combined with silver nitrate

4. solid calcium carbonate is reacted with sulfuric acid

5. potassium sulfite is reacted with hydrobromic acid

6. potassium sulfide is reacted with nitric acid

7. ammonium iodide + magnesium sulfate

8. solid titanium(IV) carbonate + hydrochloric acid

9. solid calcium sulfite + acetic acid ($\text{HC}_2\text{H}_3\text{O}_2$)

10. strontium hydroxide + ammonium sulfide

Exercise 9-3: Predict and balance the following reactions. Use the abbreviations (s), (l), (g), and (aq) for the reactants and products. All reactants are aqueous unless otherwise stated.

1. carbon dioxide gas is bubbled through a solution of lithium hydroxide

2. sodium nitrite is reacted with hydrochloric acid

3. ammonium bromide + sodium hydroxide

4. carbon dioxide gas is reacted with solid potassium oxide

5. solid magnesium oxide is reacted with hydrochloric acid.

6. equal numbers of moles of potassium hydroxide and phosphoric acid react

7. sodium fluoride reacts with dilute nitric acid

8. ammonium carbonate + potassium bromide

9. $\text{H}_2\text{C}_2\text{O}_4$ malic acid (0.1 M) reacts with an equal volume of cesium hydroxide (0.1 M)

10. silver nitrate + sodium chromate